

Date: _____ **Courtroom:** _____ **Judge:** _____

P School Team Name: _____ **D School Team Name:** _____

Instructions: This scoresheet has 2 parts – points for Team Performance (based on the components of trial) and points for Individual Performances of each active student role. The first part will be out of a total of 100. The second part will be out of a total of 60.

You are not required to include any written feedback for students but encouraged to provide verbal feedback at the end of mock trial (before announcing the winner). The dot points below indicate the aspects of the trial for which mock trial judges may award points (at their own discretion having regard to the below Scoring Guide for consistency). Please refrain from letting students take photos of the Scoresheet. A copy of the Scoresheet will be given to the teachers by the Mock Trial Coordinator (please hand to the Coordinator or leave on the desk in foyer at end of evening).

SCORING GUIDE

Not Effective		Fair		Good		Very Good		Excellent	
1	2	3	4	5	6	7	8	9	10

Points for Team Performance

Component of Trial	Prosecution/ Plaintiff	Defence/ Defendant	Feedback for Students (optional)
Opening Address <ul style="list-style-type: none"> - Appropriate summary of facts - Clear, concise introduction to case, overview of charge/claim, evidence to be given and identification of issues in dispute (signposting) - Clear communications and engagement with judge (clarity of expression, respectful, confident, appropriate use of body language) - Kept to time limits, ability to cope with interruptions 	/10	/10	
Evidence of Witness 1 (P)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	
Evidence of Witness 2 (P)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	

Component of Trial	Prosecution/ Plaintiff	Defence/ Defendant	Feedback for Students (optional)
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	
Evidence of Witness 3 (D)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	
Evidence of Witness 4 (D)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	
Closing Submissions <ul style="list-style-type: none"> - Appropriate summary of evidence from mock trial and issues of fact, relevant concessions, - Dealt with weaknesses in case, responded to queries from judge, assisted judge to understand how the evidence from the trial aligned to case theory, identified the outcome requested of court - Appropriate submissions on issues of law and legal authorities - Persuasion, logical structure, clarity of expression and voice, body language, respectfulness and confidence - Kept to time limits, demonstrated ability to think on feet (agility) and adapt to changing circumstances 	/10	/10	
Sub-Total Team Points/100/100	

PTO.

Points for Individual Roles

Individual Student Role	Prosecution/ Plaintiff	Defence/ Defendant	Feedback for Students (optional)
Barrister 1 - Professional presentation/demeanour, - Demonstrated respect for court and others - Clear, concise, persuasive communication, - Appropriate engagement with judge, witnesses and opposing barristers - Understood their role to, and did, assist the judge - Demonstrated understanding of court procedure - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members	/10	/10	
Barrister 2 - Professional presentation/demeanour, - Demonstrated respect for court and others - Clear, concise, persuasive communication, - Appropriate engagement with judge, witnesses and opposing barristers - Understood their role to, and did, assist the judge - Demonstrated understanding of court procedure - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members	/10	/10	
Witness 1 (P) - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression/voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members	/10	N/A	
Witness 2 (P) - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression/voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members	/10	N/A	
Witness 3 (D) - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression/voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members	N/A	/10	
Witness 4 (D) - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression/voice, good use of body language, sounded natural and un-rehearsed - Discharged role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members	N/A	/10	
Instructing Solicitor - Demonstrated usefulness and support to barristers - Demonstrated understanding and management of their team's case - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members	/10	/10	
Court Orderly (P) - Clear, loud, effective communication (court announcements, calling/swearing in witnesses) - Maintained accurate timing (including ringing the bell), helpful timesheet recording - Proactively assisting the judge to run the trial - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members	/10	N/A	
Judge's Associate (D) - Maintained accurate and helpful records for the judge (Notice of Appearance, List of Exhibits and List of Objections) - Discharged their role ethically and within the spirit of the competition - Proactively assisted the judge to manage the trial - Worked as part of a team, supported team members	N/A	/10	
Sub-Total Individual Points/60/60	
Total MTC Team Points (team points plus individual points)/160/160	The team with highest points wins the mock trial