

# Francis Burt Law Education Programme



## Cluedunnit Kids Teacher Guide

**Mission Investigate: Have Fun, Ask Questions and Get Creative**

**Principal Partner**





# Cluedunnit Kids: Overview

Year 6 and Year 5/6 teams (**max 7 students per team**) investigate a fictional criminal offence.

## Part 1 - Investigation Stage

A **Brief of Evidence** provides clues and students ask up to **six questions** to get further evidence to **identify the prime suspect/s and eliminate the other suspects**.

## Part 2 - Creative Presentation Stage

Each team then **creates and submits their findings in a creative way of their own choosing**.

The criminal scenario differs each year and there are always three main suspects.

Cluedunnit Kids provides an opportunity for students to apply the core Humanities and Social Sciences skills and addresses WA Curriculum General Capabilities.





# Cluedunnit Kids: Overview

## Part 1: Investigation Stage (Term 1)

A **Brief of Evidence** (statements, photographs and forensic evidence) sets the scene, identifies the charge/s and provides clues. Students then **ask up to 6 questions** to get further evidence to **identify the prime suspect and eliminate other suspects**.

Teachers should aim for their students to have asked all 6 of their questions, and thereby **completing the investigation stage, by the end of Term 1** at the latest.





# Cluedunnit Kids: Overview

## Part 2: Creative Presentation Stage (Term 2)

Each team then **plans, creates and submits their findings in a creative way of their own choosing**; usually an electronic or hard copy format.

Teachers should aim for their students to start planning and creating their submissions at the start of Term 2 at the latest.

The students should **assume that the prime suspect will plead guilty to the charge/s and the offender must receive an appropriate sentence.**

The students' submissions are submitted for judging in mid-late May/early June.





# Cluedunnit Kids: Overview

## Part 2: Creative Presentation Stage (Term 2)

**Only one presentation per school** is permitted for judging. Schools with more than one team need to run an in-school competition to determine the school's submission for judging.

The submissions are first judged by the Francis Burt Law Education Programme team using the judging criteria. The top ten submissions are then short listed for judging by the panel.

The judging panel then reviews the top ten Cluedunnit Kids submissions using the following judging criteria; **1. Correct identification of suspect. 2. Supporting evidence. 3. Creativity 4. Application of legal principles 5. Appropriate sentencing.**





# Cluedunnit Kids: Investigating and Collecting Evidence

As part of the investigation each school can, and should, **ask up to 6 questions** to gather more evidence and to eliminate other suspects.

**If your school has more than one team, the school must share the 6 questions across the teams.**

Make sure the questions that your school asks count. **Make sure each question is directed to someone and is specific in what it asks.**

The more questions a school asks **(max 6 questions)**, the more answers you will receive and the more evidence you will have to prove the case.





# Cluedunnit Kids: Question Rules

1. Schools running an **in-school competition** will have to share the questions across the **in-school teams**.
2. When asking questions, students must nominate a person who they feel can provide the information, rather than just asking for the detail they want. Cluedunnit **questions must be directed to someone**.
3. Cluedunnit **questions must be specific in what they are asking**.
4. Cluedunnit **questions can only request one thing; not multiple things**. *The exception is forensic evidence such as cross referencing a DNA analysis of the three suspects with an item at the crime scene.*
5. The **questions must come from the students**.





# Cluedunnit Kids: Question Examples

**“Did anyone see anything and what did they see?”**



*Not a good question and won't be answered. Two very broad questions are asked and this is not allowed. Also, the question is not directed to anyone.*

**“Can you ask Constable Linus Uppe what Justin Case saw at midnight on the corner of Wright Place and Knot Court, please?”**



*Great question. Specific in what it asks and directed to a specific person.*







# Cluedunnit Kids: **More Question Examples**

- 1. If there are any witnesses, what did they see or hear?*  
*Can you ask Sergeant Justin Thyme for a witness statement from the waste recycling truck driver who was travelling on Surf Street, please?*
- 2. Can we get any information on why Robyn Holden was absent from school?*  
*Please ask the school if any reason was given for Robyn Holden's absence from school on 14 March.*
- 3. Whose footprints were outside the driver's side door?*  
*Can you ask Dr Dee Enay for the forensic report on the footprints outside the driver's door, please?*

Please note, if students do not ask a clear specific question directed to a particular person, the Cluedunnit Coordinator will be unable to answer, and that question will be wasted.





# Cluedunnit Kids: **Creative Presentation**

Using the evidence gathered after asking the 6 questions, **each team then plans, creates and submits their findings in a creative way of their choosing**. This is often in a digital format (video interviews, video songs, video song + dance, animations, Powerpoint files, video re-enactment) or a written format (pop-up book, board game, booklet, comic, poster).

The student presentations should:

- **be creative;**
- **identify the prime suspect with supporting evidence and details on how the other suspects have been eliminated;**
- **apply legal principles** (Presumption of Innocence, Burden of Proof and Standard of Proof); **and**
- **suggest appropriate sentencing options** (See further details in the Charges and Sentencing resource).





# Cluedunnit Kids: **Creative Presentation**

Students are to **assume the prime suspect pleads guilty and the matter proceeds directly to sentencing.**

**Each school can only submit one entry for judging.**

Schools that have more than one team must run an in-school competition. The **winning entry of the in-school competition is then submitted for judging.**

Encourage students to be creative whilst incorporating all of the evidence they have collected.





# Cluedunnit Kids: **Creative Presentation - Advice**

Recreating the scenario is fine and many schools do it, however it is important to note the judging criteria and the fact that **digital submissions must be limited to 8 mins maximum** in length.

Remember to reference the three essential legal principles in the presentation: **Presumption of Innocence, Burden of Proof and Standard of Proof.**

Teachers should remind the students that even though the prime suspect pleads guilty, their **presentation should demonstrate that s/he is thought to be innocent until proven guilty** up until her/his guilty plea. The presumption of innocence is a really important legal principle in Australia.

The students need to **include details on what the prime suspect would be charged with and an appropriate penalty** - see the Charges and Sentencing Options resource provided each year.





# Cluedunnit Kids: **Creative Presentation - Rules**

1. **Only members of the investigating team can have a speaking role in the submission** (classmates can be in the background of any video they make but they cannot talk).
2. **Any digital presentation longer than 8 mins will have 2 points deducted for every minute over**, i.e. a 9 min presentation would lose 2 points, a 10 min presentation would lose 4 points.
3. Teachers and older students may provide advice and support to the Cluedunnit students, however **planning and creating the presentation must be led by the Cluedunnit students and it must be their work.**





# Cluedunnit Kids: Creative Presentation - Rules

## 4. Gen-AI Technologies

Cluedunnit **students may only use free Gen-AI technologies** in the development of their presentation and **must be transparent and acknowledge the use of such technology and the platform used.**

Students that use free Gen-AI technologies **can only ask it to generate what they describe.** In this situation, the students **must provide the prompts provided in their acknowledgement.**

**Students must not generate ideas and/or text using free Gen-AI technologies.**

Students who don't use free Gen-AI technologies won't be disadvantaged or marked down.





# Cluedunnit Kids: Judging Panel and Criteria

The Cluedunnit Kids judging panel includes representatives from the District Court of WA, the Children's Court of WA, the Magistrates Court of WA, a WA Police Officer, a lawyer from Legal Aid WA, a representative from Curtin Law School and the Law Society President.

Judging Criteria	
Correct identification of suspect	Up to 2 points
Supporting evidence	Up to 10 points
Creativity	Up to 10 points
Application of legal principles	Up to 4 points
Appropriate sentencing	Up to 4 points
<b>TOTAL</b>	<b>30 Points Maximum</b>





# Cluedunnit Kids: Judging Criteria

The submissions are first judged by the Francis Burt Law Education Programme team using the judging criteria. The top ten submissions are then short listed for judging by the panel.

The Cluedunnit Kids judging criteria is heavily weighted to supporting evidence and creativity.

The weighting of the application of legal principles and appropriate sentencing criteria is also worth noting as these are often overlooked.

***Feedback from the judging panel on individual submissions is not provided and the judging panel's decisions are final.***







# Cluedunnit Kids: **Awards**

## **Certificate of Participation and Commemorative Gift**

**Every student** that participates in Cluedunnit Kids **receives an e-certificate of participation and commemorative gift.**

Teachers **need to register every student that participates** in Cluedunnit Kids to ensure they receive a certificate and commemorative gift.

## **Ambassador School Award**

The Ambassador School is selected based on the manner the teams conduct themselves during the Cluedunnit Kids season. Students at the Ambassador School have demonstrated perseverance, commitment and exemplary engagement with the Cluedunnit Coordinator. A plaque is awarded to the Ambassador School. Each student at the Ambassador School also receives a medal.





# Cluedunnit Kids: **Awards**

## **Winning Team**

The winning team is awarded a plaque and each winning team member receives a medal.

## **Runner-up Team**

The runner-up team is awarded a plaque and each runner-up team member receives a medal.

A Cluedunnit Kids awards ceremony takes place after the winners are announced. The awards ceremony may be scheduled at the winning team's school or at the Perth Children's Court.





# Cluedunnit Kids: **Cluedunnit Winners**

**2025**

## **Joint Winning Presentations**

St. Lawrence's Primary School – Geraldton

Newman College

## **Runner Up Presentations**

Frederick Irwin Anglican School





# Cluedunnit Kids: **FAQs**

## *How many students can we include in a team?*

You can have up to 7 students in a team. The project is designed for Year 6 students but is also suitable for split Year 5/6 classes.

## *Can we involve whole class/year groups?*

Yes, schools can run in-school competitions and submit the best entry for the competition. Schools holding an in-school competition are reminded they can only ask 6 questions per school. Every student participant in in-school competitions receives a certificate and commemorative gift.

Teachers should register every student participant.

## *How can I run an in-school competition?*

An in-school competition should use the Cluedunnit Kids judging criteria.

An in-school competition creates an opportunity for peer to peer assessment where the students determine their school's presentation to be submitted for judging. Another option could be having guest judges review the presentations.





# Cluedunnit Kids: **FAQs**

## *How will students benefit across key learning areas?*

Cluedunnit Kids addresses WA Curriculum General Capabilities; Literacy, ICT Capability, Critical and Creative Thinking, Personal and Social Capability and Ethical Understanding.

Cluedunnit Kids provides an opportunity for students to apply the core HaSS Skills; Questioning and Researching, Analysing, Evaluating and Communicating and Reflecting.

## *How long does Cluedunnit Kids last?*

The brief of evidence is posted online in mid February. All submissions must be received by the Francis Burt Law Education Programme no later than 4pm on the set date in mid-late May/early June.

## *Does the team have to ask questions?*

No, but the team will be disadvantaged if they don't as more evidence will be obtained if the right questions are asked.





# Cluedunnit Kids: FAQs

***My team didn't submit a creative submission. Can they still receive a Certificate of Participation and commemorative gift?***

The coordinating teacher needs to make the decision here.

If the students have applied themselves to the investigation as well as planning and creating the submission, then the recommendation would be that the students receive a Certificate of Participation and commemorative gift.

If the students have not applied themselves, then the recommendation would be that the students not receive a Certificate of Participation and commemorative gift.





# Cluedunnit Kids: **Feedback**

My students and I better understand the importance of the legal system and how it connects to our lives because of Cluedunnit Kids.

**4.5/5 Teacher respondents Totally Agreed in 2025**

Rate the extent to which Cluedunnit Kids addressed and helped your students apply the WA Curriculum HaSS Skills: Questioning and Researching, Analysing, Evaluating and Communicating and Reflecting.

**90% of Teacher respondents chose Moderately or Significantly in 2025**

Rate the extent to which Cluedunnit Kids addressed and helped your students apply the following WA Curriculum General Capabilities: Literacy, ICT Capability, Critical and Creative Thinking, Personal and Social Capability and Ethical Understanding.

**100% of Teacher respondents chose Moderately or Significantly in 2025**

Cluedunnit Kids was a fun and worthwhile HaSS learning opportunity that I will do again with my students in future years.

**100% of Teacher respondents Agreed or Totally Agreed in 2025**





# Cluedunnit Kids: Education

Cluedunnit Kids schools are encouraged to take part in a [Francis Burt Law Education Programme](#) tour to view a Magistrates Court in session and/or participate in a scripted mock trial.

The Francis Burt Law Education Programme also coordinates the [Lawyer Visits to Schools Network](#). Teachers can request to have a volunteer lawyer talk to their students at their school free of charge.

Contact us at [schools@lawsocietywa.asn.au](mailto:schools@lawsocietywa.asn.au)

Schools outside the Perth metropolitan area are encouraged to make Lawyer Visit requests and should contact their nearest Magistrates Court for information regarding school visits to the local court.







# Cluedunnit Kids: **Contacts**

Francis Burt Law Education Programme

Cluedunnit Kids Coordinator

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