

Year 5 Humanities and Social Sciences Curriculum

| HUMANITIES AND SOCIAL SCIENCES LEARNING AREA | | |
|--|---|--|
| HASS LEARNING AREA | KNOWLEDGE AND UNDERSTANDING + SKILLS | BRIEF CONTENT OVERVIEW |
| Civics and Citizenship | <ul style="list-style-type: none"> Civics and Citizenship Knowledge and Understanding Humanities and Social Sciences Skills | <ul style="list-style-type: none"> FBLEP Tour FBLEP Resources Lawyer Visits to Schools Cluedunnit Kids |
| History | <ul style="list-style-type: none"> Historical Knowledge and Understanding Humanities and Social Sciences Skills | <ul style="list-style-type: none"> FBLEP Tour Parkhurst Apprenticeship Scheme Activity |

Civics and Citizenship: Roles, Responsibilities and Participation

Students continue to build on their understanding of the **concepts of democratic values, justice and rights and responsibilities** as they further develop their understanding of laws, including how they are enforced and how they affect the lives of citizens. Students are introduced to the concept of the Westminster system as they explore the key features of Australia's electoral process. (WAC Civics & Citizenship)

| KNOWLEDGE AND UNDERSTANDING | FBLEP ACTIVITIES/RESOURCE |
|---|--|
| The key values that underpin Australia's democracy, including freedom, equality, fairness and justice ACHASSK115 | FBLEP Tour <ul style="list-style-type: none"> Empty Court Activity Scripted Mock Trial - The State of Western Australia v. Captain James HOOK |

| KNOWLEDGE AND UNDERSTANDING | FBLEP ACTIVITIES/RESOURCE |
|---|--|
| How regulations and laws affect the lives of citizens (e.g. the different types of laws, how laws protect human rights) ACHASSK117 | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |
| | FBLEP Resources <ul style="list-style-type: none"> • FBLEP Kahoot Quiz Year 5/6 • The State of Western Australia v Goldie LOCKS |
| The roles and responsibilities of key personnel in law enforcement (e.g. customs officials, police) and in the legal system (e.g. lawyers, judges) ACHASSK117 | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |
| | FBLEP Resources <ul style="list-style-type: none"> • VR Court Personnel and Court Room Layout Yr 5-6 Resource • The State of Western Australia v Goldie LOCKS |

| HUMANITIES AND SOCIAL SCIENCES SKILLS | |
|--|--|
| Questioning and Researching | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |
| | FBLEP Resources <ul style="list-style-type: none"> • VR Court Personnel and Court Room Layout Yr 5-6 Resource • FBLEP Kahoot Quiz Year 5/6 • The State of Western Australia v Goldie LOCKS |
| Analysing | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |
| Evaluating | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |
| Questioning and Researching | FBLEP Tour <ul style="list-style-type: none"> • Empty Court Activity • Scripted Mock Trial – The State of Western Australia v. Captain James HOOK |

[FBLEP Education Resources](#)

[FBLEP Court Visits](#)

[Lawyer Visits to Schools](#)

History: The Australian Colonies

Students are given the opportunity to develop their historical understanding through the **key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance**. These **concepts are investigated within the historical context of colonial Australia in the 1800s and the significant events and people who shaped the political and social structures at that time are considered**.
(WAC History)

| KNOWLEDGE AND UNDERSTANDING | FBLEP ACTIVITY/RESOURCE |
|--|--|
| The patterns of colonial development and settlement (e.g. geographical features, climate, water resources, transport, discovery of gold) and how this impacted upon the environment (e.g. introduced species) and the daily lives of the different inhabitants (e.g. convicts, free settlers, Aboriginal and Torres Strait Islander Peoples) ACHASSK107 | FBLEP Tour <ul style="list-style-type: none"> Parkhurst Apprenticeship Scheme activity |
| The economic, social and political impact of one significant development or event on a colony and the potential outcomes created by 'what if...?' scenarios (e.g. frontier conflict; the gold rushes; the Eureka Stockade; the Pinjarra Massacre; the advent of rail; the expansion of farming; drought) ACHASSK107 | FBLEP Tour <ul style="list-style-type: none"> Parkhurst Apprenticeship Scheme activity |
| The contribution or significance of one individual or group in shaping the Swan River Colony, including their motivations and actions (e.g. groups such as explorers, farmers, pastoralists, convicts or individuals such as James Stirling, John Septimus Roe, Thomas Peel) ACHASSK110 | FBLEP Tour <ul style="list-style-type: none"> Parkhurst Apprenticeship Scheme activity |

| HUMANITIES AND SOCIAL SCIENCES SKILLS | |
|---------------------------------------|--|
| Questioning and Researching | FBLEP Tour <ul style="list-style-type: none">• Parkhurst Apprenticeship Scheme Activity |
| Analysing | FBLEP Tour <ul style="list-style-type: none">• Parkhurst Apprenticeship Scheme Activity |
| Evaluating | FBLEP Tour <ul style="list-style-type: none">• Parkhurst Apprenticeship Scheme Activity |
| Questioning and Researching | FBLEP Tour <ul style="list-style-type: none">• Parkhurst Apprenticeship Scheme Activity |

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