

Date:

Courtroom:

Judge:

P School Team Name:

D School Team Name:

SCORING GUIDE

Not Effective		Fair		Good		Very Good		Excellent	
1	2	3	4	5	6	7	8	9	10

Points for Team Performance (at each stage of trial)

Component of Trial	Prosecution/ Plaintiff	Defence/ Defendant	Feedback for Students (optional)
Opening Address <ul style="list-style-type: none"> - Appropriate summary of facts - Clear, concise introduction to case inc. case theory, overview of charge/claim, evidence to be given, identifying issues in dispute - Clear communications and engagement with judge (clarity of expression, respectful, confident, appropriate use of body language) - Kept to time limits, ability to cope with interruptions 	/10	/10	
Evidence of Witness 1 (P)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	
Evidence of Witness 2 (P)			
Examination in Chief <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	/10	N/A	
Cross-Examination <ul style="list-style-type: none"> - Proper questioning, demonstrated knowledge of case and evidence to be led - Clarity of expression and voice, body language, respectfulness to court and others, - Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability) 	N/A	/10	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none"> - Making/not making strategic objections and concessions where appropriate - Demonstrated understanding of simplified rules of evidence and grounds for objecting - Demonstrating agility and adaptability when dealing with changing circumstances - Engaging constructively with judge (responding to questions or directions by judge) 	/10	/10	

Evidence of Witness 3 (D)			
Examination in Chief <ul style="list-style-type: none">- Proper questioning, demonstrated knowledge of case and evidence to be led- Clarity of expression and voice, body language, respectfulness to court and others,- Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability)	N/A	/10	
Cross-Examination <ul style="list-style-type: none">- Proper questioning, demonstrated knowledge of case and evidence to be led- Clarity of expression and voice, body language, respectfulness to court and others,- Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability)	/10	N/A	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none">- Making/not making strategic objections and concessions where appropriate- Demonstrated understanding of simplified rules of evidence and grounds for objecting- Demonstrating agility and adaptability when dealing with changing circumstances- Engaging constructively with judge (responding to questions or directions by judge)	/10	/10	
Evidence of Witness 4 (D)			
Examination in Chief <ul style="list-style-type: none">- Proper questioning, demonstrated knowledge of case and evidence to be led- Clarity of expression and voice, body language, respectfulness to court and others,- Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability)	N/A	/10	
Cross-Examination <ul style="list-style-type: none">- Proper questioning, demonstrated knowledge of case and evidence to be led- Clarity of expression and voice, body language, respectfulness to court and others,- Demonstrated ability to handle witness appropriately, ability to cope with interruptions (agility and adaptability)	/10	N/A	
Making or responding to objections, questions from the judge/re-examination <ul style="list-style-type: none">- Making/not making strategic objections and concessions where appropriate- Demonstrated understanding of simplified rules of evidence and grounds for objecting- Demonstrating agility and adaptability when dealing with changing circumstances- Engaging constructively with judge (responding to questions or directions by judge)	/10	/10	
Closing Submissions <ul style="list-style-type: none">- Appropriate summary of evidence from mock trial and issues of fact, relevant concessions,- Dealt with weaknesses in case, responded to queries from judge, assisted judge to understand how the evidence from the trial aligned to case theory, identified the outcome requested of court- Appropriate submissions on issues of law and legal authorities- Persuasion, logical structure, clarity of expression and voice, body language, respectfulness and confidence- Kept to time limits, demonstrated ability to think on feet (agility) and adapt to changing circumstances	/10	/10	
Sub-Total Team Points/100/100	

Points for Individual Roles (complete after closings)

Individual Student Role	Prosecution/ Plaintiff	Defence/ Defendant	Feedback for Students (optional)
Barrister 1 <ul style="list-style-type: none">- Professional presentation/demeanour,- Demonstrated respect for court and others- Clear, concise, persuasive communication,- Appropriate engagement with judge, witnesses and opposing barristers- Understood their role to, and did, assist the judge- Demonstrated understanding of court procedure- Discharged their role ethically and within the spirit of the competition- Worked as part of a team, supported team members	/10	/10	

Barrister 2 <ul style="list-style-type: none"> - Professional presentation/demeanour - Demonstrated respect for court and others - Clear, concise, persuasive communication, - Appropriate engagement with judge, witnesses and opposing barristers - Understood their role to, and did, assist the judge - Demonstrated understanding of court procedure - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members 	/10	/10	
Witness 1 (P) <ul style="list-style-type: none"> - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression and voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members 	/10	N/A	
Witness 2 (P) <ul style="list-style-type: none"> - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression and voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members 	/10	N/A	
Witness 3 (D) <ul style="list-style-type: none"> - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression and voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members 	N/A	/10	
Witness 4 (D) <ul style="list-style-type: none"> - Demonstrated knowledge of substantive statement content - Accurately adapted and presented substantive content in character as the witness - Clarity of expression and voice, good use of body language, sounded natural and un-rehearsed - Discharged the role within the spirit of the competition (i.e. didn't cause unnecessary delay or ignore directions from judge) - Worked as part of a team, supported team members 	N/A	/10	
Instructing Solicitor <ul style="list-style-type: none"> - Demonstrated usefulness and support to barristers - Demonstrated understanding and management of their team's case - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members 	/10	/10	
Court Orderly (P) <ul style="list-style-type: none"> - Clear, loud and effective communication when opening/closing the court, calling/swearing in witnesses - Maintained accurate timing (including ringing the bell) and helpful timesheet recording for judge - Proactively assisting the judge to run the trial - Discharged their role ethically and within the spirit of the competition - Worked as part of a team, supported team members 	/10	N/A	
Judge's Associate (D) <ul style="list-style-type: none"> - Maintained accurate and helpful records for the judge (Notice of Appearance, List of Exhibits and List of Objections) - Discharged their role ethically and within the spirit of the competition - Proactively assisted the judge to manage the trial - Worked as part of a team, supported team members 	N/A	/10	
Sub-Total Individual Points/60/60	
Total MTC Team Points (Team points plus individual points)/160/160	