

## FBLEP Mapped to the Western Australian Curriculum Year 5 Humanities and Social Sciences (HaSS) and English Cross Curriculum Overview The Australian Colonies / Roles, Responsibilities and Participation

HUMANITIES AND SOCIAL SCIENCES (HaSS) LEARNING AREA			
HASS Learning Area	Knowledge and Understanding + Skills	Brief Content Overview	Assessment
<b>Civics and Citizenship</b>	<ul style="list-style-type: none"> <li>Civics and Citizenship Knowledge and Understanding</li> <li>Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>FBLEP Tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Research Assessment Task – the role of a person in the Australian legal system</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Historical Knowledge and Understanding</li> <li>Humanities and Social Sciences Skills</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>- Research Investigation</li> <li>- Monitored Internet research</li> <li>FBLEP tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Digital annotated timeline</li> <li>Historical narrative</li> <li>Oral presentation</li> </ul>

ENGLISH LEARNING AREA				
Learning Area	Strands	Brief Content Overview	Assessment	General Capabilities
<b>English</b>	<ul style="list-style-type: none"> <li>Language</li> <li>Literacy</li> <li>Literature</li> </ul>	<ul style="list-style-type: none"> <li>FBLEP online pre-visit resource</li> <li>FBLEP Tour</li> <li>FBLEP online post-visit resource</li> </ul>	<ul style="list-style-type: none"> <li>Imaginative Piece</li> <li>Multimodal report</li> <li>Oral presentation</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Numeracy</li> <li>Information and communication technology (ICT) capability</li> <li>Critical and creative thinking</li> <li>Personal and social capability</li> <li>Ethical understanding</li> <li>Intercultural understanding</li> </ul>

# FBLEP Mapped to the Western Australian Year 5 Humanities and Social Sciences Curriculum

## Civics and Citizenship: Roles, Responsibilities and Participation

Students continue to build on their understanding of the *concepts of democratic values, justice and rights and responsibilities* as they further develop their understanding of laws, including how they are enforced and how they affect the lives of citizens. Students are introduced to the concept of the Westminster system as they explore the key features of Australia's electoral process. (WAC Civics & Citizenship)

### Civics and Citizenship Knowledge and Understanding Strand

The key values that underpin Australia's democracy, including freedom, equality, fairness and justice ([ACHASSK115](#))

**FBLEP online pre-visit resource:** Democracy in Australia, Parkhurst Apprenticeship Scheme – Discussion Questions, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Empty Court activity, Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Appendix 2: Law Enforcement and the Courts

How regulations and laws affect the lives of citizens (e.g. the different types of laws, how laws protect human rights) ([ACHASSK117](#))

**FBLEP online pre-visit resource:** Different Types of Laws, Law in the Media, An Introduction to Human Rights and Responsibilities, The Parkhurst Apprenticeship Scheme, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Empty Court activity, Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, How Rights are Protected, Laws and How They Protect Our Rights, Appendix 2: Law Enforcement and the Courts

The roles and responsibilities of key personnel in law enforcement (e.g. customs officials, police) and in the legal system (e.g. lawyers, judges) ([ACHASSK117](#))

**FBLEP Tour:** Empty Court activity, Mock Trial – Captain Hook or Jamie Brown

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Law Enforcement and the Courts, Court Personnel Challenge, Appendix 2: Law Enforcement and the Courts

Why people work in groups to achieve their aims and functions, and exercise influence, such as volunteers who work in community groups (e.g. rural fire services, emergency services, youth groups) ([ACHASSK118](#))

**FBLEP Tour:** Empty Court activity, Mock Trial – Captain Hook or Jamie Brown (*The role of jurors*)

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Court Personnel Challenge

## Humanities and Social Sciences Skills Strand

### QUESTIONING AND RESEARCHING

**FBLEP online pre-visit resource:** Democracy in Australia, Different Types of Laws, Law in the Media, An Introduction to Human Rights and Responsibilities, The Parkhurst Apprenticeship Scheme, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, How Rights are Protected, Laws and How They Protect Our Rights, Law Enforcement and the Courts, Appendix 2: Law Enforcement and the Courts

### ANALYSING

**FBLEP online pre-visit resource:** Democracy in Australia, Different Types of Laws, An Introduction to Human Rights and Responsibilities, The Parkhurst Apprenticeship Scheme, Colonisation of Australia: Timeline

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Different Types of Laws, Court Personnel Challenge, Appendix 2: Law Enforcement and the Courts

### EVALUATING

**FBLEP online pre-visit resource:** Democracy in Australia, Law in the Media, An Introduction to Human Rights and Responsibilities, The Parkhurst Apprenticeship Scheme, Colonisation of Australia: Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Different Types of Laws, How Rights are Protected, Laws and How They Protect Our Rights, Court Personnel Challenge

## COMMUNICATING AND REFLECTING

**FBLEP online pre-visit resource:** Democracy in Australia, Different Types of Laws, Law in the Media, An Introduction to Human Rights and Responsibilities, Parkhurst Apprenticeship Scheme activity

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, How Rights are Protected, Laws and How They Protect Our Rights, Law Enforcement and the Courts, Court Personnel Challenge, Appendix 2: Law Enforcement and the Courts

## History: The Australian Colonies

Students are given the opportunity to develop their historical understanding through the **key concepts of sources, continuity and change, cause and effect, perspectives, empathy and significance**. These concepts are investigated within the historical context of colonial Australia in the 1800s and the significant events and people who shaped the political and social structures at that time are considered. (WAC History)

### Historical Knowledge and Understanding Strand

The patterns of colonial development and settlement (e.g. geographical features, climate, water resources, transport, discovery of gold) and how this impacted upon the environment (e.g. introduced species) and the daily lives of the different inhabitants (e.g. convicts, free settlers, Aboriginal and Torres Strait Islander Peoples) ([ACHASSK107](#))

**FBLEP online pre-visit resource:** Colonisation of Australia: Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Parkhurst Apprenticeship Scheme activity, Museum Activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

The economic, social and political impact of **one** significant development or event on a colony and the potential outcomes created by 'what if...?' scenarios (e.g. frontier conflict; the gold rushes; the Eureka Stockade; the Pinjarra Massacre; the advent of rail; the expansion of farming; drought) ([ACHASSK107](#))

**FBLEP Tour:** Parkhurst Apprenticeship Scheme activity, Museum Activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

The contribution or significance of **one** individual or group in shaping the Swan River Colony, including their motivations and actions (e.g. groups such as explorers, farmers, pastoralists, convicts or individuals such as James Stirling, John Septimus Roe, Thomas Peel) ([ACHASSK110](#))

**FBLEP online pre-visit resource:** Parkhurst Apprenticeship Scheme

**FBLEP Tour:** Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

## Humanities and Social Sciences Skills Strand

### QUESTIONING AND RESEARCHING

**FBLEP online pre-visit resource:** The Old Court House, Parkhurst Apprenticeship Scheme, Colonisation of Australia – Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

### ANALYSING

**FBLEP online pre-visit resource:** Parkhurst Apprenticeship Scheme, Colonisation of Australia – Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

### EVALUATING

**FBLEP online pre-visit resource:** Parkhurst Apprenticeship Scheme, Colonisation of Australia – Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

## **COMMUNICATING AND REFLECTING**

**FBLEP online pre-visit resource:** Parkhurst Apprenticeship Scheme, Colonisation of Australia – Timeline, Points to Think about Before Your Visit/Kahoot quiz

**FBLEP Tour:** Empty Court activity, Mock Trial – Captain Hook or Jamie Brown, Museum Activity, Parkhurst Apprenticeship Scheme activity

**FBLEP online post-visit resource:** Points to Think about After Your Visit/Kahoot quiz, Parkhurst Apprenticeship Scheme – Digital Timeline, Language activity and Discussion Points, Appendix 1: Parkhurst Apprenticeship Scheme

## **FBLEP Mapped to the Western Australian Year 5 English Curriculum Roles, Responsibilities and Participation / The Australian Colonies**

### **English Strands**

#### **Language**

##### *Language for interaction*

- Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships ([ACELA1501](#)).

**FBLEP online pre-visit resource:** Language of the Law

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown

**FBLEP online post-visit resource:** Language activity

##### *Expressing and developing ideas*

- Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts ([ACELA1512](#)).

**FBLEP online pre-visit resource:** Language of the Law

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown

**FBLEP online post-visit resource:** Language activity, Appendix 1: Parkhurst Apprenticeship Scheme

## **Literature**

### *Examining Literature*

- Recognise that ideas in literary texts can be conveyed from different viewpoints which can lead to different kinds of interpretations and responses. ([ACELT1610](#))

**FBLEP online post-visit resource:** Appendix 1: Parkhurst Apprenticeship Scheme

### *Creating Literature*

- Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced. ([ACELT1612](#))
- Create literary texts that experiment with structures, ideas and stylistic features of selected authors ([ACELT1798](#))

**FBLEP online post-visit resource:** Appendix 1: Parkhurst Apprenticeship Scheme

## **Literacy**

### *Texts in context*

- Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context ([ACELY1698](#)).

**FBLEP online pre-visit resource:** Language of the Law

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown

**FBLEP online post-visit resource:** Language activity, Appendix 1: Parkhurst Apprenticeship Scheme

### *Interacting with others*

- Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students own experiences and present and justify a point of view ([ACELY1699](#)).
- Plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements ([ACELY1700](#)).

**FBLEP Tour:** Mock Trial – Captain Hook or Jamie Brown

**FBLEP online post-visit resource:** Appendix 1: Parkhurst Apprenticeship Scheme

*Interpreting, analysing, evaluating*

- Identify and explain characteristic text structures and language features used in imaginative, informative and persuasive texts to meet the purpose of the text ([ACELY1701](#)).
- Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning ([ACELY1702](#)).
- Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources ([ACELY1703](#)).

**FBLEP online post-visit resource:** Appendix 1: Parkhurst Apprenticeship Scheme

*Creating texts*

- Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience ([ACELY1704](#)).

**FBLEP online post-visit resource:** Digital Timeline, Appendix 1: Parkhurst Apprenticeship Scheme, Appendix 2: Law Enforcement and the Courts



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